



UNIVERSIDAD JUÁREZ DEL ESTADO DE DURANGO
FACULTY OF FORESTRY SCIENCES
Forestry Sciences Engineering



Learning Unit Modules
Focused in Integral Professional Competences

I. GENERAL LEARNING UNIT

1. Identification	2. Code	3. Semester	4. Training area
Community Forestry	TOP44- TOP47	7TH-8TH	Terminal

5. Mode					
Compulsory		Elective	X		
Classroom		Non-Attendance		Mixed	
Laboratory		Field practices		Guided tours	

6. Class schedule (hours per week)				
Theory	Practice	Independent study	Total hours	Credits
2	2	2	6	6.0

7. Person responsible for the subject.
Georgina Ixtaccihuatl Ojeda Mijares

II. DATA SPECIFIC LEARNING UNIT

8. Objectives
<p>General Objective. That the student will acquire the basic knowledge to detect the problems and implement the methodology and mechanisms to promote participatory development and autonomous of the members of the forest communities.</p> <p>Specific Objectives</p> <ul style="list-style-type: none">- Create the instruments and/or tools necessary to recognize the different types of problems in the community.- Learn about the methodology and mechanisms to promote participatory development and autonomous of the members of the forest communities.- Acquire the basic knowledge to implement the strategies of participatory planning in concerned communities in the development of community forestry.

9. Presentation.
<p>The course of Community Forestry introduces and trains people in the basic principles of sustainable rural development in forest communities in the search for solutions to the problems which arise in general society and/or the productive sectors or affecting the communities possessing of the forest timber resources and non-timber forest products. It is important to achieve sizing the importance of the</p>



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aspects of forestry extension and outreach, as an essential element for the relationship that should exist on the part of universities with the social body in the various production processes of goods and services in the field of forest. Students at the end of the course will apply the strategies linking with the productive sector by identifying appropriate techniques and critically evaluating their use in the organization of social groups explaining and interpreting the relevant concepts, strategies and techniques of community forestry in the field of forestry. Finally apply specific actions of rapprochement and exchange with the actors in the production process in the field.

10. Professional competences to develop in students.

Knowledge	Skills	Attitudes	Values
Interaction between society and forest resources. Models for optimizing the transformation of raw material into forest products with a higher added value. Forest use techniques that carry a sustainable management of forest resource. Present and reliable methodologies for quantifying forest resources. Complex ecosystem that provides environmental and economical benefits for society.	Knowing and handling the constitutive structures of trees and bushes, and promoting an efficient use of their parts for human benefit. Understanding the ecosystem as a complex that provides environmental and economical benefits for society. Promote the interaction between society and forest resources for proposing viable solutions for the benefit of both society and ecosystems.	Interest in preserving nature. Collaboration and participation in team Works. Interest in self learning and continuous learning. Being objective in the handling of information. Participating in multidisciplinary scientific and technical teams aimed to the solution of problems that the forest sector has.	Respect. Honesty. Responsibility. Commitment. Ethics.

11. Course topics



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1. * Objectives of the community forestry
2. * The forest community
3. * suggestions of changes in the community
4. * community participation, monitoring and evaluation policy
5. * on the conservation of forest resources
6. * Knowledge and benefits of use of the species trees, shrubs, herbaceous and non-timber by the community thirty-fourth Ordinary Session
7. * Knowledge of the silvicultural systems to implement the forestry community facilitation
8. * environment to implement the forestry community
9. * The role of community forestry in the sustainable development of forest resources
10. * Trade in forest products Identification of the needs of forestry research in the community

12. Evaluation criteria

Evaluación formativa
Evaluación sumativa
Self assessment
Co-evaluación
Heteroevaluación

13. Information sources

Basic

- FAO, 1992. Herramientas para la comunidad, Manual de campo No. 2. Davis Case, D'Arcy.
- WRI/GEA, 1993. El proceso de evaluación rural participativa. Una propuesta metodológica. México.
- FAO, 1992. Revista internacional de silvicultura y productos forestales (FAO) Vol. 10, No. 1 Organización de las Naciones Unidas para la agricultura y la alimentación.

Complementary

- Rodas A. 2000. Estructuras Socioeconómicas de México. México. Ed. Limusa
- Rugh, J. 1985. Self Evaluation: Ideas for Participatory Evaluation of Rural Development Community Projects. World Neighbours, Oklahoma City, USA.
- WWW. PROCURADURIA AGRARIA. GOB. MX
- WWW. REGISTRO AGRARIO NACIONAL. GOB. MX
- WWW. SEMARNAT. GOB. MX
- WWW. CONAFOR. GOB. MX
- WWW. PROFEPA. GOB. MX
- WWW. DURANGO. GOB. MX